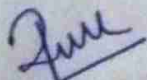


G.S Mandal's

Marathwada Institute Of Technology CIDCO, Aurangabad

**Action Taken Report on the feedback collected from different
Stakeholders-2023-2024**

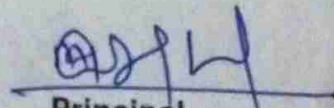
Sr. no	Feedback Received Form	Feedback Analysis	Action Taken in IQAC Meeting
01	Students	Students get the opportunity to work on real-world projects or internships with local companies or organizations.	Institution could initiate a comprehensive curriculum review process involving all stakeholders, including faculty, students, alumni, and industry representatives. The review should focus on updating the curriculum content, incorporating more skill-based modules, increasing practical applications, and aligning the curriculum with local needs and industry trends.
02	Teachers	Curriculum development, content updates, and ensuring the curriculum remains relevant and aligned with current and future needs.	Institution focus on assessing the relevance and currency of the content, aligning the syllabus with specific needs, and enhancing academic flexibility through the introduction of electives, interdisciplinary courses, or customizable learning paths. Additionally, the institution could establish partnerships with industry and research organizations to stay updated on emerging trends and incorporate relevant content and skills into the curriculum.
03	Alumni	Personality development: The program helped in developing their personality	Incorporate more personality development modules, workshops, or activities to better support students' overall growth



IQAC Coordinator

IQAC Coordinator

M.I.T. CIDCO, Aurangabad

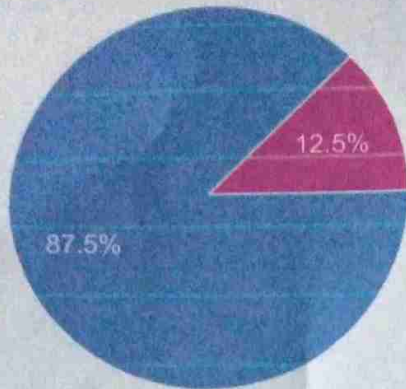


Principal

**Marathwada Institute of Technology
N-4, CIDCO, Chh. Sambhajinagar**

Role:

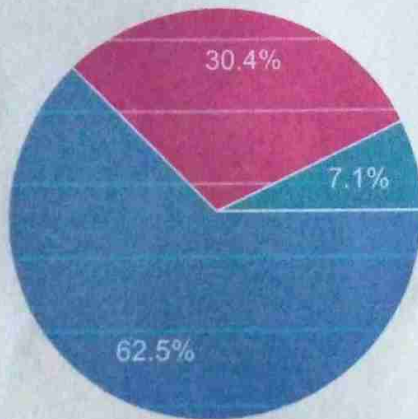
56 responses



- Student
- Teacher
- Alumni

Department

56 responses

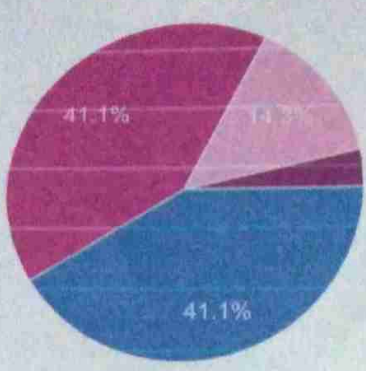


- B.Sc(CS/IT)
- BCA(Mgmt. Sci)
- Msc(CS/IT)
- B.Sc(AT/WT/RAC)

1. How clear and well-organized the syllabus ?


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56 responses

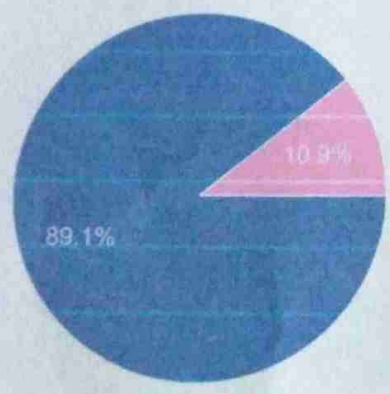


- Very Clear
- Clear
- Neutral
- Unclear
- Very Unclear

2. Were the course objectives and learning outcomes clearly stated?


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55 responses

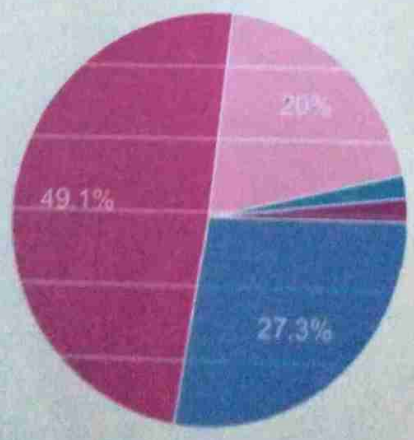


- Yes
- NO
- Somewhat

3. How relevant was the syllabus content to the course objectives?

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55 responses

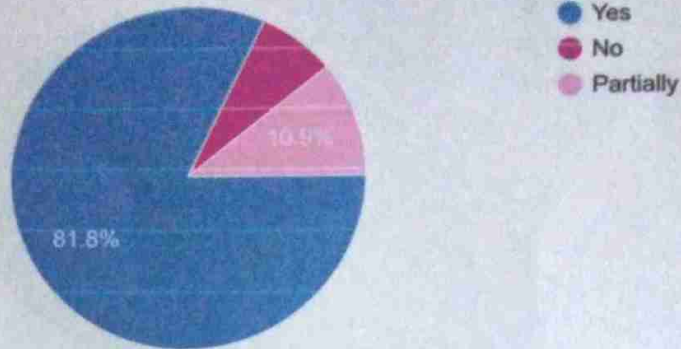


- Highly Relevant
- Relevant
- Neutral
- Somewhat Irrelevant
- Irrelevant


4. Did the syllabus provide a comprehensive overview of the course topics?

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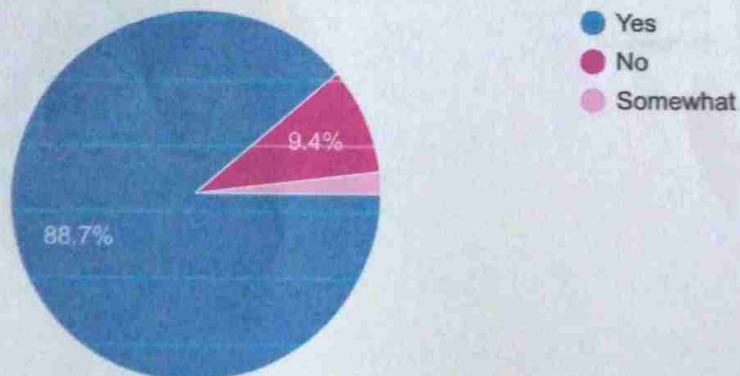
55 responses




5. Were the assessment methods and grading criteria clearly outlined in the syllabus?

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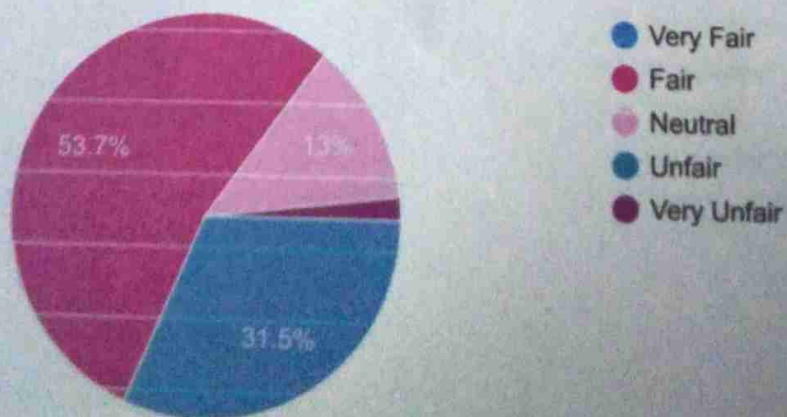
53 responses



6. How fair and transparent were the grading policies?

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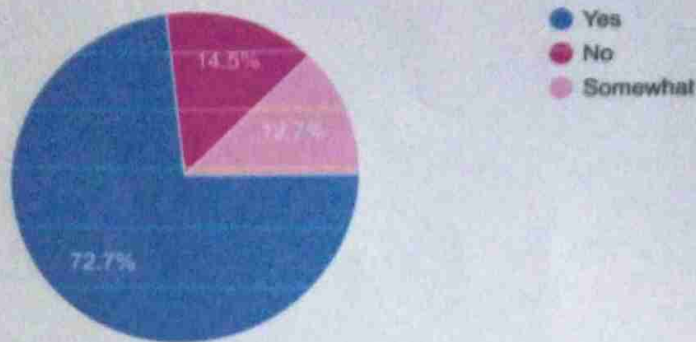
54 responses



7. Was the schedule of topics and assignments realistic and manageable?

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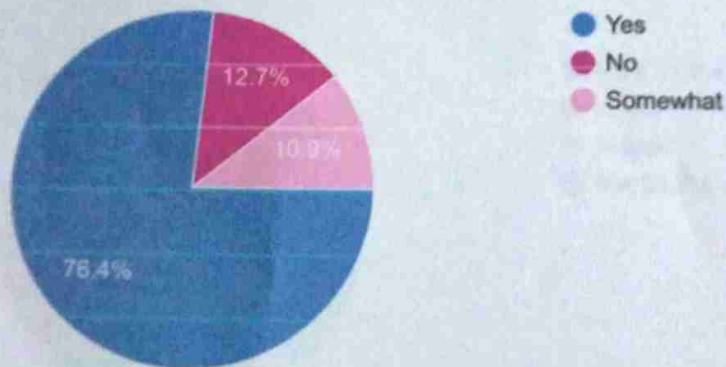
55 responses



8. Were deadlines and important dates clearly communicated?

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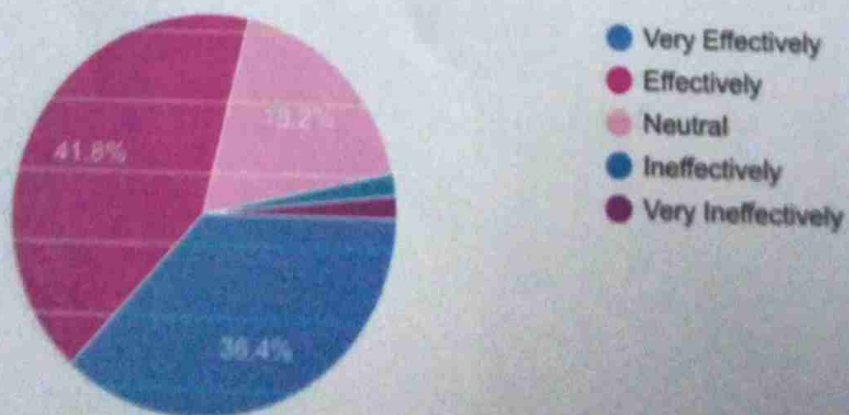
55 responses



9. How effectively did the instructor convey the content outlined in the syllabus?

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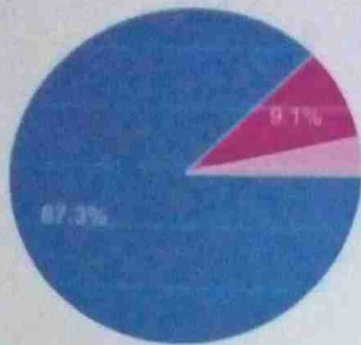
55 responses



10. Did the teaching methods align with the objectives and content of the syllabus?

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55 responses

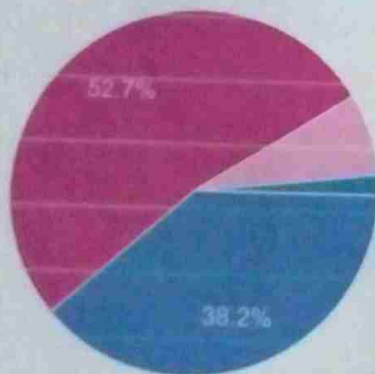


● Yes
● No
● Somewhat

11. Were the resources (e.g., textbooks, online materials) listed in the syllabus useful for the course?

 Copy

55 responses



● Very Useful
● Useful
● Neutral
● Not Useful

12. Were additional resources or support provided as needed?

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55 responses

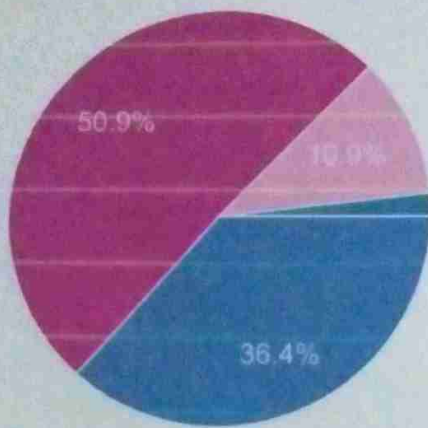


● Yes
● No
● Somewhat

13. How engaging were the course activities and assignments?

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55 responses

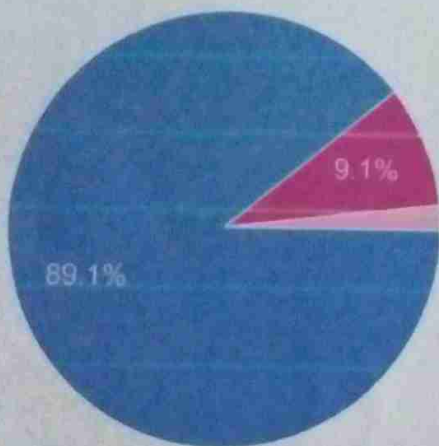


- Very Engaging
- Engaging
- Neutral
- Not Engaging

14. Did the instructor encourage and facilitate active participation?

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55 responses



- Yes
- No
- Somewhat

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