

Induction Programme and Bridge Course First Year 2022-2023

Report

Aim:

The Induction Programme is intended to facilitate the academic, cultural and social adjustment of the first year commencing students.

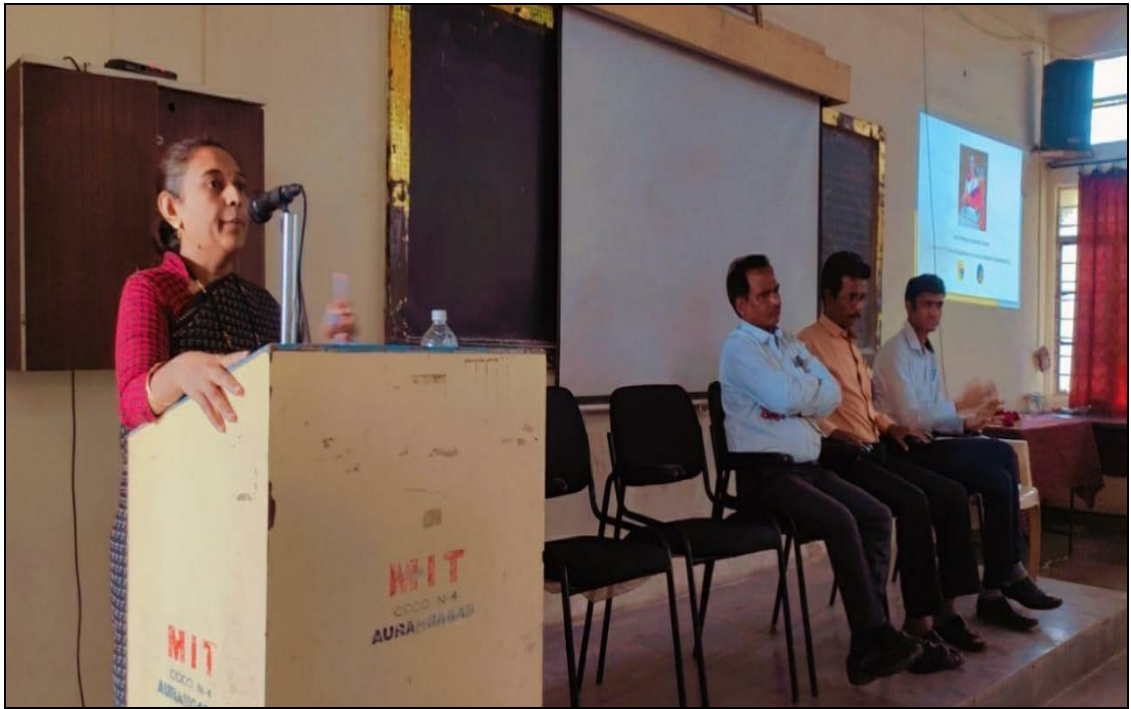
MIT CIDCO organizes “Induction Programme” for the first year students every year. The objective of the programme is to formally welcome the newly arrived students to MIT CIDCO family and assist them in starting their academic journey at MIT CIDCO, in view of this “Induction Programme” for parents and students of BCA, Bsc.(CS/IT) , B.Sc. (Auto/WT/RAC) first year was organized on 27th July, 2022 . The programme started with the welcome and video clip showing Introduction, Vision and Mission of MIT CIDCO.

The coordinator of this Induction Program Asst. Prof. Sushama Sapkal, welcome and introduced the courses to the students. The students were made aware of various departments , committees, facilities given by the college, curricular and extracurricular activities etc. and at the end she informed about discipline and Etiquettes & other official formalities.

The Principal of MIT CIDCO Dr. Mahendra H. Kondekar, delivered the welcome address. In his speech, he made the students understand the value of life and the responsibilities of the student. He focused on the fact that students should start thinking on their own that will imbibe the sense of responsibility in them which will lead them towards a successful career.

With holistic approach he emphasize that students should also participates in extracurricular activities along with study for overall developments. He also encouraged the students to develop various qualities by participating through

various events. He also informed students about bridge course which will be conducted next 3 days. Lastly he wished them for great success.



Asst. Prf. S.W. Quadri HOD computer Science & IT has given information about the Computer and Information Technology departments, similarly there after Asst. Prof. Vaibhav Joshi HOD Of Bsc. (Auto/WT/RAC) and HOD Of BCA

Department Dr. Sheetal Chavan has given information about various activities conducted during the year in their respective departments. Under Training and Placement Cell she conveys details of the various placements opportunities to the students.

Asst. Prof. Ranjay Kale



One Quiz competition was taken on online on Kahoot online application 3 students got prizes as 1st, 2nd, and 3rd ranker. At the end of the program Vote of Thanks given by the Asst. Prof. Neha Sahuji.



Asst. Prof. Neha Sahuji Condcuted Quiz

3 Days Bridge Course was organized for the newly admitted students.



Program Co ordinator

(Asst. Prof. Sushama R. Sapkal)

Principal

(Dr. Mahendra H. Kondekar)

PRINCIPAL
M.I.T. Cidco, Aurangabad



G.S. Mandal's
MARATHWADA INSTITUTE OF TECHNOLOGY,
CIDCO, AURANGABAD
NAAC Accredited with "B" Grade
Recognized by the Government of Maharashtra
Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance

Analysis

Selected Classes

All First Second- and Third-years' students of

B.Sc. Automobile Technology, B.Sc. Workshop Technology, B.Sc. Refrigeration & Air Conditioning, Bachelor of Computer Application, B.Sc. Computer Science, B.Sc. Information Technology, M.Sc. Computer Science, M.Sc. Information Technology.

Mobile Number

141 responses

9579167580

7219585047

9421192056

9960318115

9022285668

8208308874

9356888571

9307693638

8788178495

7666623361

9322393122

7507979028

9370582939

8668704882

8055667374

9529325948

7057447735

7385218701

7796727412

7499611342

7499693589



7038038062

8669844696

7875801043

9022605190

9529903946

9156459034

9322873788

9860602883

8459890659

9284799146

8484981432

9834959990

8857846745

9359425616

9373577341

9322428603

8624045272

9067966306

7498409404

8806861003

9168545449

9307408257

9623191372



9359598183

7030121675

7620929649

9172692691

9021420875

9373620688

8767740119

9356226864

9850815853

7709534480

8149426795

8484857777

9529827172

9975313911

8010585934

9373679827

7823864633

8007880312

9284962859

9766478050

9765903349

9158380028

9322685395



9021695811

8378965647

9834735572

8010636652

9067469292

8669832883

9766124657

7499306210

9527523672

8080002194

9309932078

9325268345

7498995563

7972966231

7768068052

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9890267326

9075906401

8626051621

9022695366

9325853306

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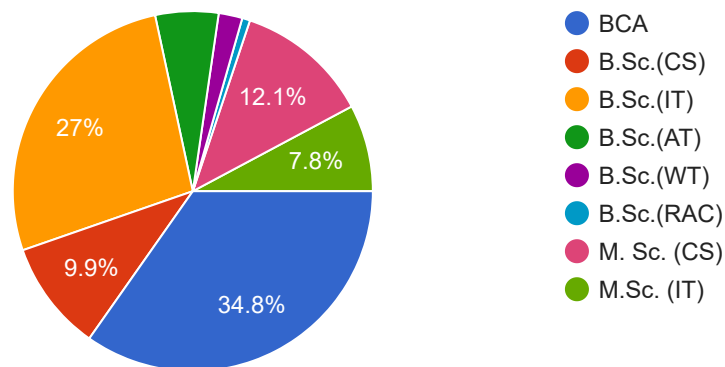
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39 more responses are hidden

Class

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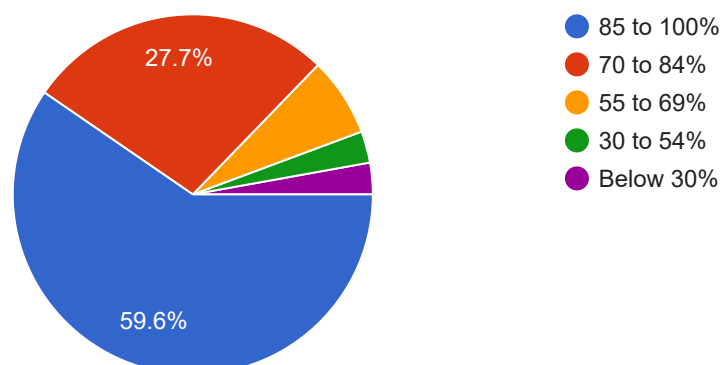
141 responses



1. How much of the syllabus was covered in the class?

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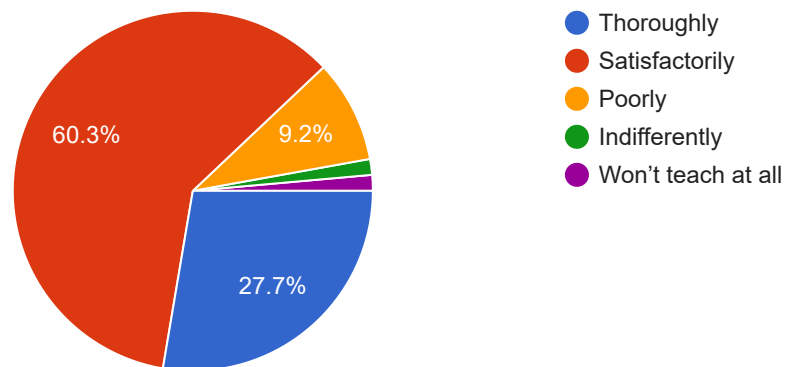
141 responses



2. How well did the teachers prepare for the classes?

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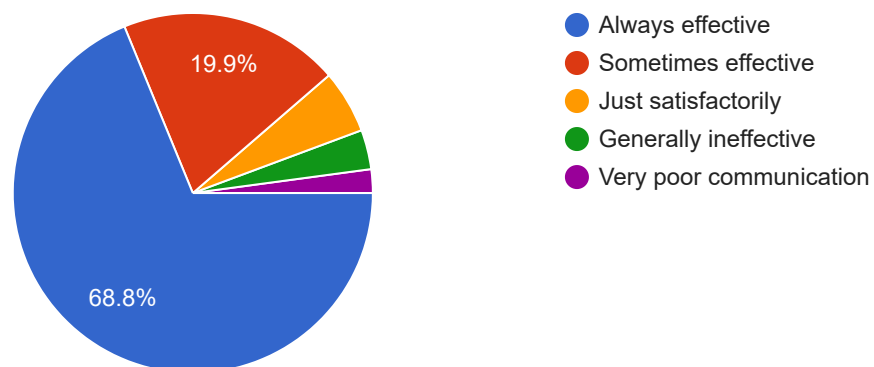
141 responses



3. How well were the teachers able to communicate?

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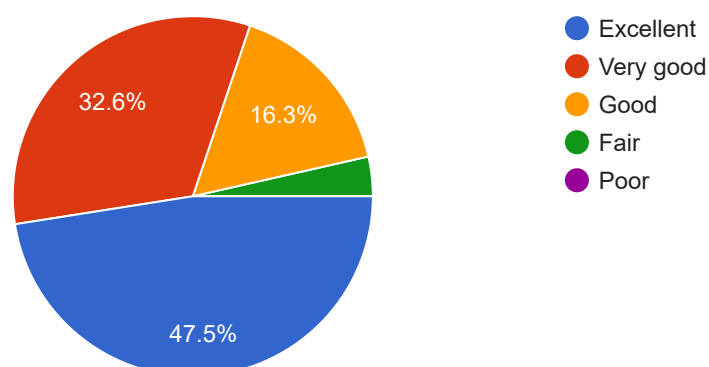
141 responses



4. The teacher's approach to teaching can best be described as

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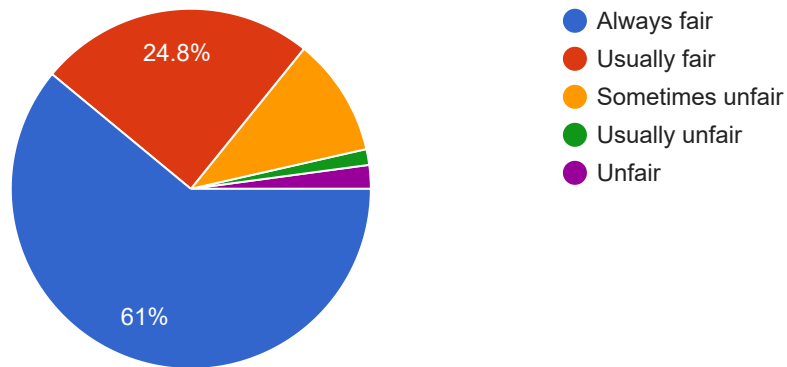
141 responses



5. Fairness of the internal evaluation process by the teachers.

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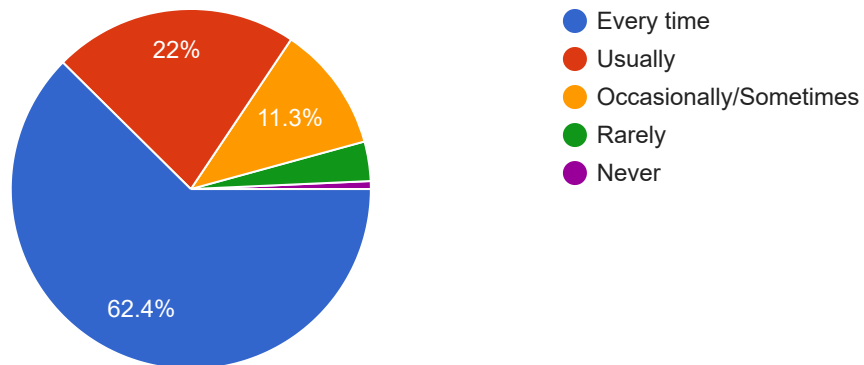
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6. Was your performance in assignments discussed with you?

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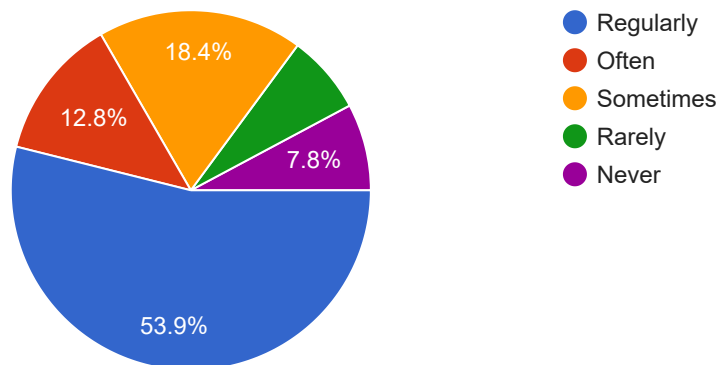
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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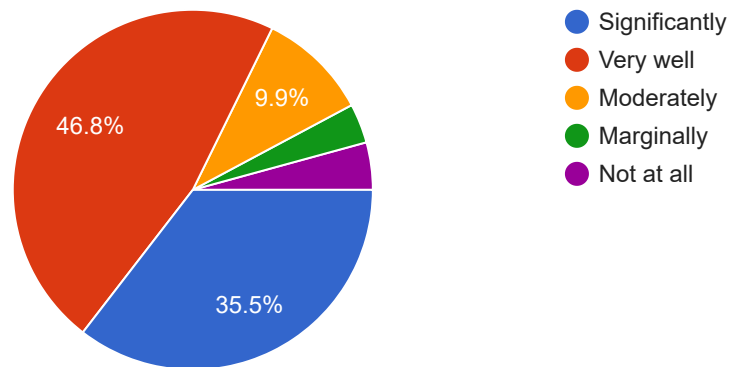
141 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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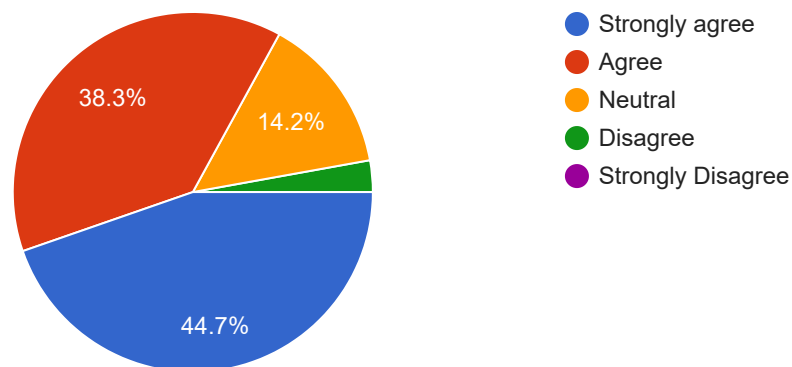
141 responses



9. The institution provides multiple opportunities to learn and grow.

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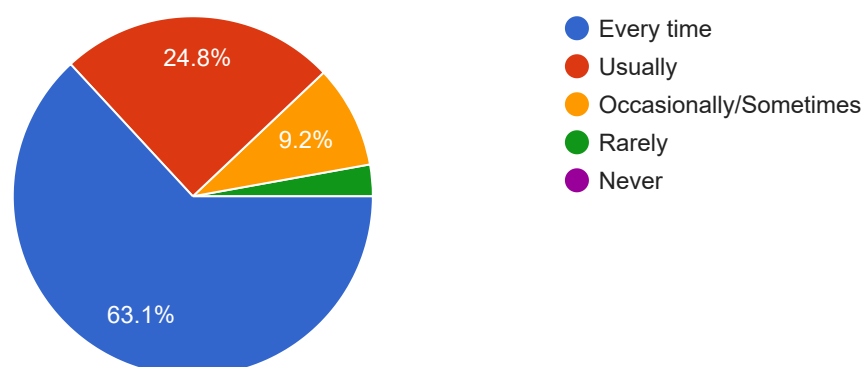
141 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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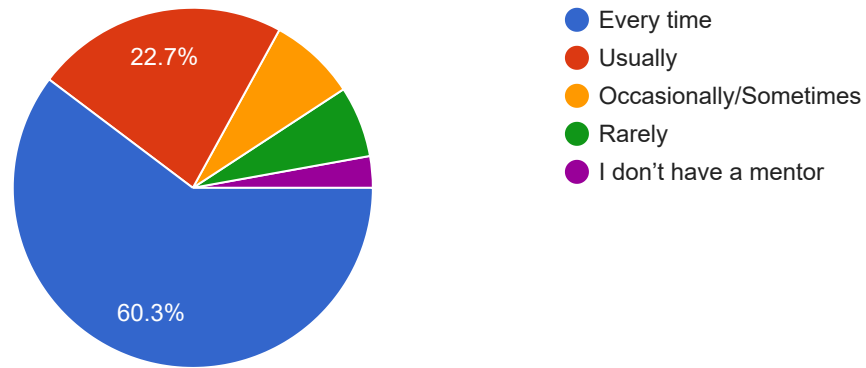
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11. Your mentor does a necessary follow-up with an assigned task to you.

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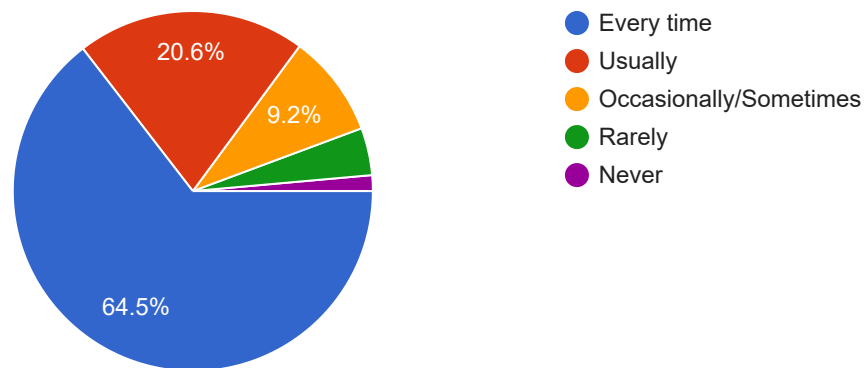
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12. The teachers illustrate the concepts through examples and applications.

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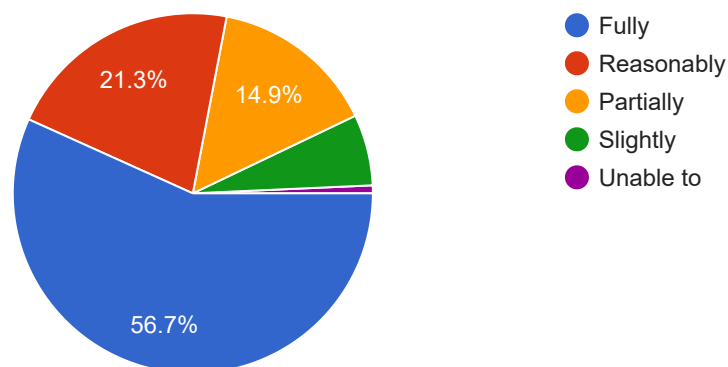
141 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

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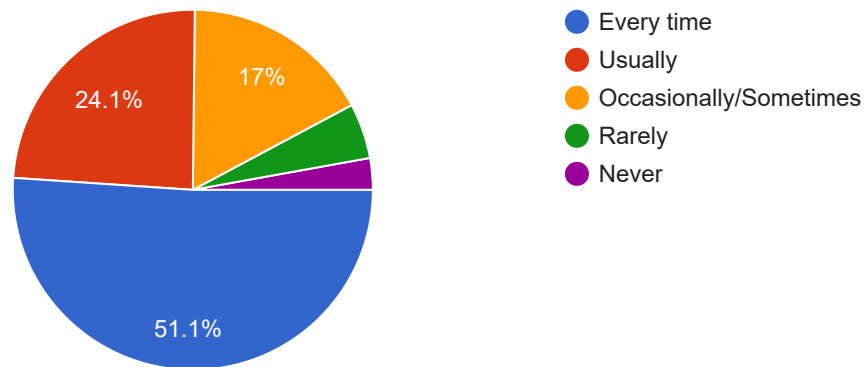
141 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

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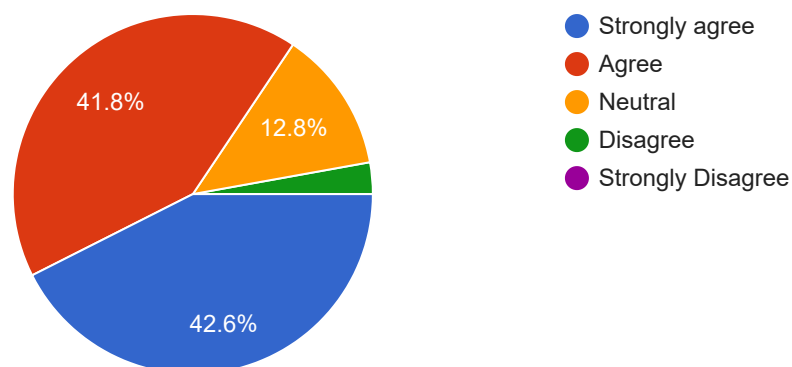
141 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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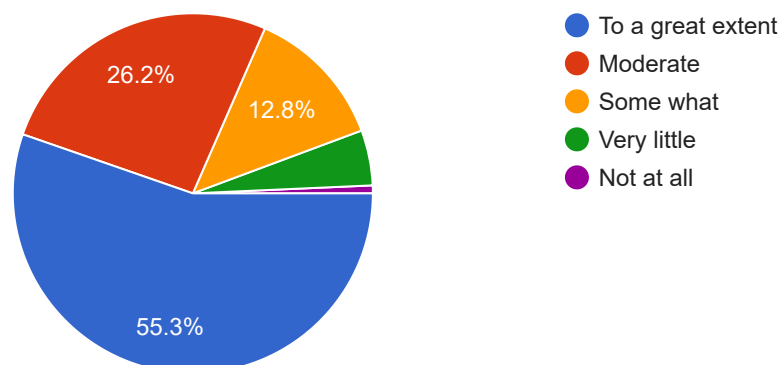
141 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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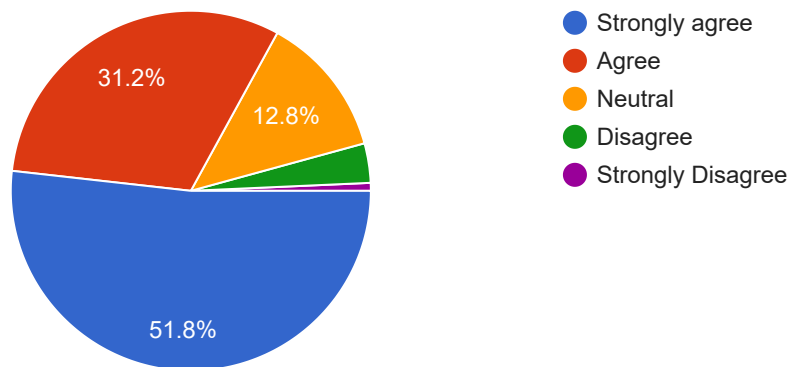
141 responses



17. Teachers encourage you to participate in extracurricular activities.

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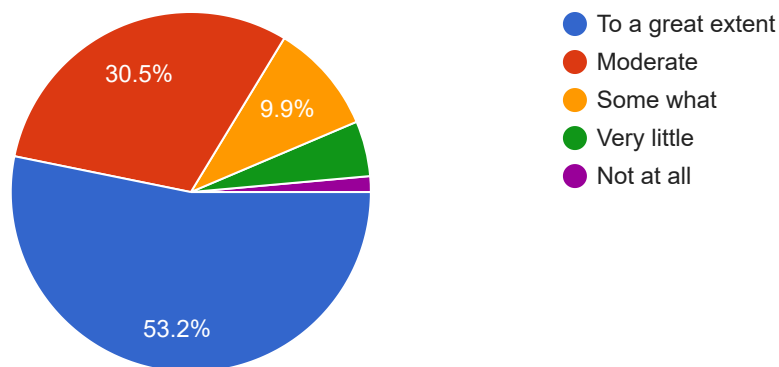
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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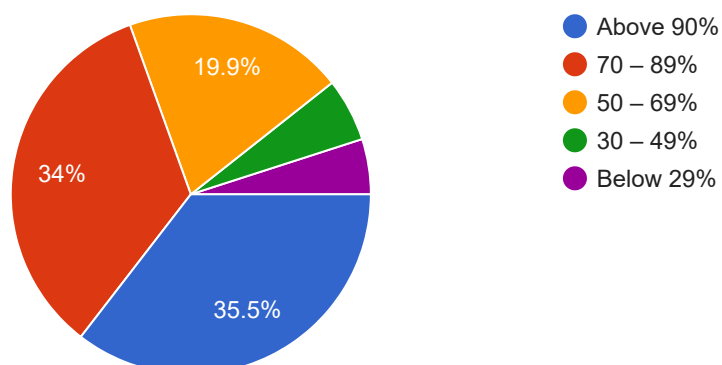
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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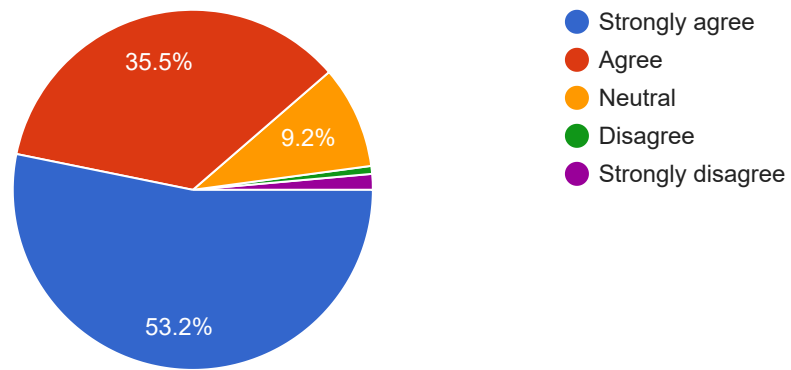
141 responses



20. The overall quality of teaching-learning process in your institute is very good.

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141 responses



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

141 responses

Yes

Good

Good

Good teaching

...

.

Very good

Nothing

Excellent

No

Good experience

No improve

Hii

1.Well and developed teaching staff with proper learning technique available in Institute no need required for changing.

1)please,Take practice of programming language

Communicate the students

Your teacher teach very nice, they give information is always helpful.

Always good teaching.



From The analysis of the SSS questionnaire the following observations have been found:

1. Most of the students are highly satisfied with our faculty members, Infrastructure; in the teaching method, they are highly satisfied.
2. Students have chosen our college because of our well-experienced faculty members and their teaching method. Some courses like B.Sc. Automobile Technology and Refrigeration are practical oriented and job oriented and unique which is not in other colleges.
3. From this survey we have concluded that our institution is fruitful for poor students who are living nearby as well as long-distance from the college. They always benefited from the college with ICT in the teaching.
4. Students are satisfied because they can communicate with the teachers. In our college 'Teacher Guardian Scheme' is there under this scheme every teacher play role as a guardian so that also students are free to share their problems with teachers.


PRINCIPAL
M.I.T. Cidco, Aurangabad

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Marathwada Institute of technology, CIDCO, Aurangabad

Academic Year 2022-23

Result Analysis Report of March 2023 Examination

Sr.No.	Class	Result (%)
1	B.Sc. CS I Year	100.00%
2	B.Sc. CS II Year	87.50%
3	B.Sc. CS III Year	77.78%
4	B.Sc. IT I Year	100.00%
5	B.Sc. IT II Year	57.14%
6	B.Sc. IT III Year	64.17
7	BCA I Year	100.00%
8	BCA II Year	100.00%
9	BCA III Year	74.07%
10	B.Sc. AT I Year	30.00%
11	B.Sc. AT II Year	71.73%
12	B.Sc. AT III Year	69.23%
13	B.Sc. WT I Year	No Student
14	B.Sc. WT II Year	87.50%
15	B.Sc. WT III Year	83.33%
16	B.Sc. RAC I Year	44.44%
17	B.Sc. RAC II Year	No Student
18	B.Sc. RAC III Year	100.00%
19	M.Sc. CS I Year	100.00%
20	M.Sc. CS II Year	85.71%
21	M.Sc. IT I Year	100.00%
22	M.Sc. IT II Year	78.95%


Incharge


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